

IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE (A) TUNI
Name of the head of the Institution	DR T.C RAVICHANDRA KUMAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	088542560001
Mobile no.	7673928069
Registered Email	jkcrjyec.tuni@gmail.com
Alternate Email	tc.ravichandrakumar@gmail.com

Address	VELAMA KOTHURU , TUNI , 533401
City/Town	TUNI
State/UT	Andhra Pradesh
Pincode	533401

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	28-Mar-2017
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR N. LAKSHMI
Phone no/Alternate Phone no.	088542560002
Mobile no.	6301045994
Registered Email	swatilakshmiabhaya@gmail.com
Alternate Email	pavan.hsnvs@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdctuni.edu.in/pages1/home/content/AQAR_2017-18.pdf (http://www.gdctuni.edu.in/pages1/home/content/AQAR_2016-17.pdf)
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdctuni.edu.in/pages1/academics/calendar.pdf (http://www.gdctuni.edu.in/pages1/academics/calendar.pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Period of Accrediation
1	B	2.47	2006	21-May-
2	B	2.24	2014	23-Sep-

6. Date of Establishment of IQAC	20-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality		
Item /Title of the quality initiative by IQAC	Date & Duration	No. of Students
KISHORI VIKASAM PHASE 2	28-Dec-2018 2	
INTERNATIONAL WOMENS DAY	08-Mar-2019 1	
Science Day	28-Feb-2019 1	
CLEAN AND GREEN	07-Dec-2018 1	
VANAM MANAM	04-Jul-2018 3	
BLOOD DONATION CAMP	15-Sep-2018 1	
IQAC WORKSHOP	23-Mar-2019 1	
INSPIRE SCIENCE CAMP	03-Feb-2019 5	
CERTIFICATE COURSES	01-Dec-2018 45	
Voters Day Celebrations	25-Jan-2019 1	

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiative)

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DSIR etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year
nill	nill	nill	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Special_Status)

9. Whether **Yes**

composition of IQAC as per latest NAAC guidelines:	
Upload latest notification of formation of IQAC	View (https://assessmentonline.naac.gov.in/public/Postacc ,
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View (https://assessmentonline.naac.gov.in/public/Postacc ,
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Effective usage of Virtual class room for interactive learning ,usage teaching via Video classes, Power Point presentations, swayam, Moocs. E	
Conducting certificate courses in Various departments	
Conducting workshops , providing community services by adopting village	
Creating plastic and garbage free campus	
Contribution in kind to orphanages and destitute homes,providing fr meritorious and poor students	
View File (https://assessmentonline.naac.gov.in/public/Postacc/Contr	

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards (achieved by the end of the academic year

Plan of Action	
Yoga Day	Good
World Population Day	Good
Plantation of saplings	Good
Guest lectures	Good
Seminar on human rights	Good
Certificate Courses	Good
Ozone Day Celebrations	Good
Swatcha mission	Good
Sports Meet	Good
International Womens' Day	Good

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	24-Jan-2019

17. Does the Institution have Management Information System ?	No
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CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Design and Development****1.1.1 - Programmes for which syllabus revision was carried out during the Academic year**

Name of Programme	Programme Code	
BA	01	
BCom	02	
BCom	03	
BSc	04	
BSc	05	
BSc	06	
BSc	07	

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Data
No Data Entered/Not Applicable		

View File (https://assessmentonline.naac.gov.in/public/Postacc/programmes_or_courses_focussed_on_employability_entrepreneurship_skill_development_during_the_academic_year)

1.2 - Academic Flexibility**1.2.1 - New programmes/courses introduced during the Academic year**

Programme/Course	Programme Specialization
BSc	CBZ

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented during the Academic year

Name of programmes adopting CBCS	Programme Specialization
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment**1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	
CERTIFICATE COURSE ON TAXATION	
CERTIFICATE COURSE ON SOFT SKILLS	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/ValueAddedCourses>)
View File (<https://assessmentonline.naac.gov.in/public/Postacc/ValueAddedCourses>)

1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization
BCom	Banking and Financial services

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution

Feedback about Institute is also taken from all students, this includes the process and the infrastructure of the institute. This will help to take the feedback given by parents were taken as suggestive measures for further actions. The analysis helped the institute in development of curriculum for 'Autonomous'. Teachers, alumni, parents will help the institute to improve in terms of the teaching learning process and also to enable development of the institution.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number
BA	HEP	
BCom	GENERAL	
BCom	COMPUTER APPLICATIONS	
BSc	BZC	
BSc	MPCS	
BSc	MCCS	
BSc	MPC	

View File (<https://assessmentonline.naac.gov.in/public/1>)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in institution teaching only UG
2018	341	11	15

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available
18	18	7

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring caters not only to the academic needs of the students but also provides psychological support to pursue additional value added courses. Mentoring allows for

Number of students enrolled in the institution

352

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions
27	20	7

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at

Year of Award	Name of full time teachers receiving awards from state level, national level, international level
No Data Entered/No	

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end examination
BA	HEP	2	02/04/2019
BA	HEP	4	02/04/2019
BCom	GENERAL	2	02/04/2019
BCom	COMPUTER APPLICATIONS	2	02/04/2019
BCom	GENERAL	4	02/04/2019
BSc	MPC	2	02/04/2019

BSc	MPC	4	02/04/20
BSc	MPCS	2	02/04/20
BSc	MPCS	4	02/04/20
BSc	MCCS	2	02/04/20
BSc	MCCS	4	02/04/20
BSc	BZC	2	02/04/20
BSc	BCCS	4	02/04/20
BA	HEP	2	03/11/20
BA	HEP	4	03/11/20
BCom	GENERAL	1	03/11/20
BCom	GENERAL	3	03/11/20
BCom	COMPUTER APPLICATIONS	1	03/11/20
BCom	COMPUTER APPLICATIONS	3	03/11/20
BSc	MPC	1	03/11/20
BSc	MPC	3	03/11/20
BSc	MPCS	1	03/11/20
BSc	MPCS	3	03/11/20
BSc	MCCS	1	03/11/20
BSc	MCCS	3	03/11/20
BSc	BZC	1	03/11/20
BSc	BCCS	3	03/11/20

View File (<https://assessmentonline.naac.gov.in/public>)

2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number of students

Number of complaints or grievances about evaluation	
0	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered (weblink)

<http://www.gdctuni.edu.in/pages1/acad>
(<http://www.gdctuni.edu.in/pages1/acad>)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the
BAHEP	BA	HEP	25
BCOMGEN	BCom	GENERAL	38
BSCMPC	BSc	MPC	37
BSCMPCS	BSc	MPCS	11

View File (<https://assessmentonline.naac.gov.in/public/Post>)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design)

<http://www.gdctuni.edu.in/pages1/home/c>**CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution provides seed money to its teachers for research

No	
Name of the teacher getting seed money	The amount of seed money

No file uploaded

3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	
No Data Entered/No Data		

View File (<https://assessmentonline.naac.gov.in/public/Postaccr>)**3.2 - Resource Mobilization for Research**

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project
Major Projects
Minor Projects
Interdisciplinary Projects
Industry sponsored Projects
Projects sponsored by the University
Students Research Projects (Other than compulsory by the University)
International Projects
Any Other (Specify)
Total

View File (<https://assessmentonline.naac.gov.in/public/Postaccr>)

3.2.2 - Number of ongoing research projects per teacher funded by government and non-government

0

3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia

Title of workshop/seminar	
No Data Entered/No Data	

View File (<https://assessmentonline.naac.gov.in/public/Postaccr>)

3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	
No Data Entered/No Data		

View File (<https://assessmentonline.naac.gov.in/public/Postacc/IncubationCenter>)

3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up
No Data Entered/No Data			

View File (<https://assessmentonline.naac.gov.in/public/Postacc/ResearchPublications>)

3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department
Nill

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publications
International	ENGLISH	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/journals>)

3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Journals

Department
ENGLISH

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Patents>)

3.4.4 - Patents published/awarded during the year

Patent Details	Patent status
No Data Entered/No Data	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics>)

3.4.5 - Bibliometrics of the publications during the last academic year based on average citation in ISI/Scopus

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institution
nill	nill	nill	2019	0	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/h-index>)

3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of Publications
No Data Entered/No Data					

View File (<https://assessmentonline.naac.gov.in/public/Postacc/FacultyParticipation>)

3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty
Attended/Seminars/Workshops

View File (<https://assessmentonline.naac.gov.in/public/Postacc/FacultyParticipation>)

3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project
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NILL

NILL

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Re>)**3.5.2 - Revenue generated from Corporate Training by the institution during the year**

Name of the Consultan(s) department	Title of the programme	Agency seek
NILL	NILL	NI

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Re>)**3.6 - Extension Activities**

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of
Blood Donation Camp	Red Cross	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Re>)**3.6.2 - Awards and recognition received for extension activities from Government and other recogn**

Name of the activity	Award/Recognition	
No Data Entered/No		

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Re>)**3.6.3 - Students participating in extension activities with Government Organisations, Non-Governm during the year**

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	
NSS SPECIAL CAMP	NSS UNIT 1	NSS SPECIAL CAMP	
NSS SPECIAL CAMP	NSS UNIT 2	NSS SPECIAL CAMP	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Re>)**3.7 - Collaborations****3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during**

Nature of activity	Participant	
nill	nill	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Re>)**3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shar**

Nature of linkage	Title of the linkage	Name of the partnering institution/ indust
No Data Entered/No		

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Re>)**3.7.3 - MoUs signed with institutions of national, international importance, other institutions, indu**

Organisation	Date of MoU signed	Purpose/Activities	
No Data Entered/No			

[View File \(https://assessmentonline.naac.gov.in\)](https://assessmentonline.naac.gov.in)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation

21.7

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities

Number of important equipments purchased (Greater than :)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation
SOUL	Partial

4.2.2 - Library Services

Library Service Type	Existing	
Text Books	11250	2765000
Reference Books	3084	880000
e-Books	0	0
Journals	10	2000
e-Journals	0	0

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/e-content\)](https://assessmentonline.naac.gov.in/public/Postacc/e-content)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is
M SUDHADHAR	PHYSICS	LMS

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/e-content\)](https://assessmentonline.naac.gov.in/public/Postacc/e-content)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	
Existing	50	2	1	0	
Added	0	1	0	0	
Total	50	3	1	0	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	
LEARNING MANAGEMENT SYSTEM	ht

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities,

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities
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1.5	1.2
4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities (information to be available in institutional Website)	
<p>The college ensures optimal allocation and utilization of the available facilities by holding regular meetings of various committees constituted to meet the requirements in the interest of students. Laboratory Record of concerned departments. Other measures to maintain laboratories are as follows: Lab equipments are done regularly as and when required. and supervision of waste of all types such as biodegradable chemical and e-waste. Librarians, departments and HoDs are involved in the process. The finalized list of books is available by the beginning of session, students are motivated to register to use the library further caters to the need of the students with full sets for the books available by librarian. The library is opting to go for open rack system to ensure return of books, 'no dues' from the library is mandatory for students. Students are required to submit the books taken after finishing that semester. A library card (students and staff) on daily basis is maintained. Sports: Regarding the sports, the Committee and Principal of the College since there is no PD available in the District. Ball, Basketball, Kabbaddi, Kho Kho etc., in and around the District. The college has a building committee level, HoDs submit their requirements to the Principal regarding classrooms for maintenance and minor repair of furniture and other electrical equipment is maintained. They are well equipped with modern tools of cleaning and regarding cleanliness and motivated for energy conservation.</p> <p>http://www.gdctuni.edu.in/pages1/infrastructure/policies_and_procedures.php (h</p>	

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Financial Support from institution	
Financial Support from Other Sources	
a) National	
b) International	

View File (<https://assessmentonline.naac.gov.in/public/1>)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students
Remedial Coaching	05/12/2018	850
Language Lab	17/06/2019	600
Bridge Course	11/06/2018	110
Yoga, Meditation	25/06/2018	150
Mentoring	11/06/2018	850

View File (<https://assessmentonline.naac.gov.in/public/Postaccr/1>)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme	Number of benefited students for competitive examination	Number of students benefited
2018	Bharat academy of NDT and inspection	0	
2018	Guidance for Competitive exams	10	

View File (<https://assessmentonline.naac.gov.in/public/Postaccr/1>)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention

Total grievances received	Number of grievances redressed
7	7

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus		
Name of organizations visited	Number of students participated	Number of students placed
Karvey forbes	24	6

View File (<https://assessmentonline.naac.gov.in/public/Postaccr/1>)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department
2018	1	MPC	
2018	1	MPC	

View File (<https://assessmentonline.naac.gov.in/public/Postaccr/1>)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:

Items	Number of students
NET	
SET	
SLET	
GATE	
CAT	

View File (<https://assessmentonline.naac.gov.in/public/Postaccr/1>)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity
Poster Presence and Essay writing
Quiz on Maths day

View File (<https://assessmentonline.naac.gov.in/public/Postaccr/1>)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports
No Data Entered/No			
View File (https://assessmentonline.naac.gov.in/public/Postacc/)			
5.3.2 - Activity of Student Council & representation of students on academic & administrative bodi			
Instead of student councils class representatives are nominated for ea one female. The Class representatives try to bring an amicable at environment. Further, problems are addressed via CRs to the class teach teachers provide information a			
5.4 - Alumni Engagement			
5.4.1 - Whether the institution has registered Alumni Association?			
No			
5.4.2 - No. of registered Alumni:			
0			
5.4.3 - Alumni contribution during the year (in Rupees) :			
0			
5.4.4 - Meetings/activities organized by Alumni Association :			
nil			

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership			
6.1.1 - Mention two practices of decentralization and participative management during the last year			
Decentralization is seen as a means of improving the efficiency of e levels the college grooms the leadership. Governing body, Managem teaching staff, nonteaching staff, supporting staff, student's uni committees jointly empowered to propose, design, formulate and exec Administrative, NCC, NSS, IQAC all are working together for			
6.1.2 - Does the institution have a Management Information System (MIS)?			
No			
6.2 - Strategy Development and Deployment			
6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in			

Strategy Type	
Curriculum Development	A philosophical framework for the design of the curricu
Teaching and Learning	Quality education requires welleducated and trained students l
Examination and Evaluation	Several common policy challenges are done concerning balanced with external assessments and teacherbased

Evaluation	formative assessment in t
Research and Development	With respect to quality improvement, various kinds of and programmes for professional development are under conferences and works
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully equipped with many books both academic made available. There are two computers in library. Fu promote learning easily. The physical infrastructure li English Labs which have all t
Human Resource Management	Human resource management is done very precisely with
Industry Interaction / Collaboration	
Admission of Students	Admisssion of students has increased over the years. the system. Admission system is user friendly and involvement of the

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	
Planning and Development	Principal And IQAC Coordinator Take Care Of The Plannin
Administration	Self managed with teaching and non teaching staff . Val the coordinators a nd member
Finance and Accounts	Finance and accounts are checked via internal v
Student Admission and Support	Admisssion of students has increased over the years. App system. Admission system is user friendly and both onli of the teachin
Examination	Mark sheet, marks uploading is done through dbase sol tabulation is taken care of

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards m

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided
2019	nill	nill

[View File \(https://assessmentonline.naac.gov.in/public/](https://assessmentonline.naac.gov.in/public/)

6.3.2 - Number of professional development / administrative training programmes organized by the

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training progra teaching staff
No Data Entered/No		
View (https://assessmentonline.naac.gov.in/public/Postacc/Development_train		

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program

Title of the professional development programme	Number of
Induction Programme	
Refresher Course	

View File (<https://assessmentonline.naac.gov.in/public/Postaccr>,

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	
Permanent	Full Time
7	7

6.3.5 - Welfare schemes for

Teaching	Non-tea
nil	nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The Government Degree College (A) Tuni conducts regular internal fi
external financial audit with the help of RJD and Office of the CCE,
clearly and to

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthro

Name of the non government funding agencies /individuals
nil

View File (<https://assessmentonline.naac.gov.in/public/Post>

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	Yes	Commissionarate of Co
Administrative	Yes	Commissionarate of Co

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. The ParentTeacher Association is supportive in giving suggestions
maintaining transparency. 3. It also supports the maintaine

6.5.3 - Development programmes for support staff (at least three)

nil

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1.Community development initiatives. 2. Clea

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE p
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality aud

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC
2018	KISHORI VIKASAM PHASE 2	28/12/2018
2019	INTERNATIONAL WOMENS DAY	08/03/2019
2018	cleanliness programme	03/08/2018
2019	Voters Day Celebrations	25/01/2019
2019	Science Day	28/02/2019

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Q](https://assessmentonline.naac.gov.in/public/Postacc/Q)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)**

Title of the programme	Period from
KISHORI VIKASAM PHASE 2	28/12/20
swacha bharat	04/03/20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University
30 of power requirement of the

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities
Ramp/Rails
Scribes for examination

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	
2019	1	1	1
2018	1	1	1

7.1.5 - Human Values and Professional Ethics

Title	Date of publication	
No Data Entered/No		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	
Programme by Brahma Kumari Samajam	

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of Saplings by NSS volunteers ,Students and Staff .Taking trees in reducing air pollution, and conserving the ground water.
institute is devoted to protection and plantation of trees
Conserving the Energy sources by Using natural Solar energy up to 30
with the knowledge on impacts of over
Strict measures had been taken to make the campus plastic and garbage

effects of plastic and garbage. NSS Teams conducts Clean and green
purpose

Conserving the water resources by avoiding wastage of water and through
and rain water

Wastage of Food and power and resources was strictly prohibited in
ecological

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Contribution in kind to orphanages and destitute homes : Every year
to people with leprosy. 2. Support to meritorious and poor students.
to aid poor students by payment of fee, provision of study materials
association with

Upload details of two best practices successfully implemented by the institution as per NAAC format

<http://www.gdctuni.edu.in/pages1/home>
(<http://www.gdctuni.edu.in/pages1/home>

7.3 - Institutional

7.3.1 - Provide the details of the performance of the institution in one area

Performance of Govt Degree College, Tuni in shaping and strengthening
The very establishment of Govt Degree College, Tuni is in furtherance
backward and rural areas in and around Tuni with equal emphasis on equal
nurturing and introducing new courses since autonomy such as BSc MCCS
the needs of the students. There is an active Women Empowerment Cell
students. Social service is a compulsory component for all students,
cleaning programmes by adopting villages. Further, the institution in
Camps like Inspire, National Seminars and National Level Workshops by
and around

Provide the weblink

<http://www.gdctuni.edu.in/> (

8. Future Plans of Actions

GOVERNMENT DEGREE COLLEGE, TUNI IQAC PROPOSED PLAN OF ACTION FOR 2019-20
Committee/ Institution Yoga Day by IQAC Women Empowerment Cell Ju
saplings by N.S.S IQAC August Guest lectures by various Departments
Classes/ Programme by Women Empowerment Cell Beautification of Campus

of Chemistry Swatcha mission by N.S.S Volunteers October Clean and gr
by Library Department Special Camp for N.S.S Volunteers N.S.S Certif:
by Department of Chemistry National Maths Day by Department of math
February National science day by All Science Departments March Inte
above as per AP government instructi

here by declare that all the data entered are true to my knowledge. ☐

ack

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